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 NOW THAT WE'RE SIX

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7. Books to read at home
8. Find something new
or, Can you find something new?
9. Who wants one?
10. It is time to go home
Good-by
11. Go to your bus

G. Bulletin board material

1. Who wants to see this? (picture of movie) is posted on the bulletin board when a motion picture assembly is to be held.

2. How big are you? This question is posted with a picture of a nurse and a doctor when it is time for the children to be weighed.

3. Good Work

- H. The children, if toy trucks enter into the block play, may see that they should be driven carefully. If so, driver's licenses will be desirable.

1. Application for examination

I want to run
a car or a truck.

JOHN

2. The driver's license (with seal and thumbprint)

JOHN may run
a car or a truck.

IV. INFERRING MEANING.

- A. By using pictorial context

The picture of a lunch referred to earlier, the scrap-books, the charts, the bulletin board, all show opportunities for the use of pictorial context.

- B. By the use of verbal context

Dr. William S. Gray says a child may test the accuracy of his use of phonics by asking, "Does this word make sense in the sentence?" However, in first grade this check sentence is valuable even before phonics has become useful. It can help to distinguish between words that are easily confused in appearance, for instance, saw and was. In the sentence, "We saw a milk truck," we know that we were not a milk truck, obviously.

